

Ohio Improvement Process (OIP)

Noble Local’s (048900) 2016-2017 District Implementation and Monitoring Plan

Goals

Goal Statement (G1): During the 2016-2017 school year 80% of students in grades K-8 will be proficient on STAR reading and math assessments each quarter.

Goal Statement (G2): During the 2016-2017 school year, all students, in all subgroups, will increase by one letter grade on Achievement, K-3 Literacy, Gap Closure, and Prepared for Success report card components, as evidenced by the 2017 district report card.

Strategy A Statement (SA) High Expectations: *District staff will work to motivate students to meet higher standards by integrating high expectations into classroom practices and providing frequent feedback*

Adult Implementation Indicator:

- 100% of teachers will adopt and implement “writing across all contents” using the Collins Writing Program.
- 100% of teachers will use the “Model Curriculum” as an instructional resource

Student Performance Indicators:

- 100% of students, in all contents, will be proficient using Type I and Type II by May 2017, as determined by ELA teacher’s at each grade level.

Action Steps	Evidence	Responsible Parties	Resources	Timeline	Progress Monitoring
SA. A1 : K-12 Staff PD –Collins writing -Type I -Type II	SI Team	SI Team Writing Team	HSTW Training	TYPE I- Nov. 2016 TYPE-II Jan. 2017	Sign-in Sheets Staff feedback
SA.A2: Checklists will be created, adopted and implemented at each building	Checklists -each building	District Writing Team SI Team	HSTW	Nov. 2016	Copies of checklists
SA.A3: Student work samples will be shared and analyzed at TBT meetings to monitor student prof. rates	TBT forms Sign-ins	Administrators TBTs BLTs	HSTW	Type I- Jan. 17 Type II-April. 17	Student Samples Walk through Data TBT Forms
SA.A4: Principals will emphasize and monitor teacher PD and use of model curriculum, blue prints, and performance indicators	Observations Meeting Agendas, Minutes, Sign-ins	Principals	Model Curriculum, Blue Prints, Performance Indicators (ESC,ODE)	Ongoing	Discussions at Monthly Admin. meetings

Strategy B Statement (SB): *Extra Help*

District staff will create a structured system of extra help and extra time for students to complete an accelerated program that includes high-levels of academic and technical content.

Adult Implementation Indicator:

- 100% of buildings will adopt and implement a building level, school day, extra help plan.

Student Performance Indicators:

- Percentage of students with a 2.5 or higher will increase between mid-term and grade card reporting periods.
- 80% of students will have a 2.0 or higher at end of each quarter.

Action Steps	Evidence	Responsible Parties	Resources	Timeline	Progress Monitoring
SB.A1: Extra help building plans will be completed, implemented and progress monitored for compliance with ongoing revisions based on student results quarterly.	BLT Minutes	Principals BLTs	SST 12 Building data -- STAR Reading and Math Reports and LEA	Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SB.A2: Identify % of students falling below 2.0 at each grade level along with plans to intervene/ next steps.	BLT minutes	Teachers Principals BLTs	Progress Book Intervention Specialists Collaboration	Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SB.A3: Identify % of students considered “at risk” according to building level “student success” rubrics along with plans to intervene/ next steps (attendance/ discipline).	BLT minutes	Teachers Principals BLTs	DASL Attendance Discipline Reports PBIS Website	Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017

Strategy C Statement (SC): Active Engagement

Staff will work to inform community and engage students in academic and career/ technical classrooms in rigorous and challenging proficient-level assignments using research-based instructional strategies and technology.

Adult Implementation Indicators:

- 100% of teachers will use research-based instructional strategies (FIP, Marzano).
- 100% of principals will create parent advisory committees that will meet quarterly

Student Performance Indicators:

- 100% of students will be engaged in class activities during principal walk-throughs
- When surveyed, 100% of students will feel cared about, value learning, and like attending school.

Action Steps	Evidence	Responsible Parties	Resources	Timeline	Progress Monitoring
SC.A1: Collect data on teacher instructional use/ choices.	Data collected from walk-throughs, TBT forms, BLT minutes Quarterly Teacher Surveys	Principals BLTs	Instructional Strategies: FIP Marzano Reeves	PD	Nov. 2016 Jan. 2017 March 2017 June 2017
SC.A2: PBIS plans will be progress monitored for compliance and effectiveness (based on student behavior referrals and positive reward results).	PBIS Plans and Rubrics Teacher Surveys	Principals PBIS team members BLTs	PBIS Plans and Rubrics	Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SC.A3: Parent advisory meetings will be held Quarterly	Meeting agendas, sign-ins and minutes	Principals		Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SC.A4: 100% of students will be surveyed a minimum of two times yearly.	Survey Data	SI Team	Survey	Ongoing	Jan. 2017 June 2017

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Goal Target Area: Climate

Goal Statement (G3): BEGINNING WITH THE 2016-2017 SCHOOL YEAR, ALL STAFF WILL WORK TO CREATE A CULTURE OF CONTINUOUS IMPROVEMENT WHERE ALL STUDENTS ARE PROVIDED AN OPPORTUNITY FOR SUCCESS

Strategy D Statement (SD): All district staff will participate in evidence-based practices and data-driven decision making to improve school culture and achieve improved academic, emotional, and social outcomes to prepare students for future success.

Adult Implementation Indicators:

- 100% of staff will provide evidence of student engagement, ownership, growth mindedness, and feedback activities routinely in their instructional practices.

Student Performance Indicators:

- When surveyed, 100% of students will feel cared about, value learning, and like attending school.

Action Steps	Evidence	Responsible Parties	Resources	Timeline	Progress Monitoring
SD.A1: Staff will provide feedback and recognition to parents and students in response to learning (achievement and growth)	Report Cards Progress Reports PT Conferences Phone Calls Written Communication Board Recognition	Teachers Principals	Resource Documents for	Ongoing	Quarterly Board Reports--- Student Growth % of students with GPA of 2.5 or higher per building
SD.A2: Parent advisory meetings will be held quarterly	Meeting agendas, sign-ins and minutes	Principals		Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SD.A3: Data will be collected on teacher use of research-based instructional use/ choices.	Data collected from walk-throughs,	Principals BLTs	Instructional Strategies:	PD	Nov. 2016 Jan. 2017

	TBT forms, BLT minutes Quarterly Teacher Surveys		FIP Marzano Reeves		March 2017 June 2017
SD.A4: Teachers will be provided with morning PD time and resources to support them in their learning of student engagement, ownership, and feedback strategies	Teacher Surveys Documents Provided PD sign-ins	SI Team Administration	Guiding Documents	Ongoing	Nov. 2016 Jan. 2017 March 2017 June 2017
SD.A5: Admin. Team will be coached on the seven elements of effective leadership in education (purpose, trust, focus, leverage, feedback, change, sustainability)	Reflections and learning summary from GoToMeeting Sessions	Superintendent Ed. Services Coordinator	Doug Reeves & Books: From Leading to Succeeding	Ongoing 1 Hour Monthly	Admin. Meetings Sept.16 –May 17

Noble Local's Professional Development Plan

Research shows that teachers have a tremendous impact on student learning. A strong relationship exists between educational leadership, professional learning, teaching knowledge and practices, and professional learning is one way that school systems can support all educators, and encourage improved teaching and learning. Through ongoing professional learning, educators gain the new knowledge, skills and ideas that allow them to best meet students' learning needs.

District professional development guidelines:

- Will occur within a collaborative culture in which all share collective responsibility for continuous improvement.
- Be advanced by leaders who prioritize professional learning and develop the capacity and structures to support it.
- Be data-based
- Focus on specific improvement plan goals and align outcomes with existing educator and student standards.

Noble Local's Professional Development Plan

District Name	School Name	Superintendent/ Principal Names	Plan Begin/End Dates
Noble Local	Shenandoah SES SMS SHS	Dan Leffingwell Cindy VanScyoc Dan Wesson Justin Denius	2016-2017 School Year

OIP	Professional Development	Persons Receiving	Action/Sources of Evidence
SA	<i>Collins Writing</i>	<i>SES,SMS,SHS ELA Teachers Along with SI Team representation</i>	<i>Implement Type I and Type II Writing Across the district in all contents: Teachers team will receive training to train remainder of staff. Evidence: Training certificates, district PD agendas, and sign-ins from in-district training sessions</i>
SA, SB, SC, SD	Curriculum Instruction Assessment	Teaching staff as determined by Building Principals	Differentiated PD will be provided to staff across the district based on need. Goal to have all curriculums aligned to standards, all teachers using data to inform their use of research-based instructional strategies, and all teachers using assessments to monitor and measure student achievement of standards. Evidence: *Principals will emphasize and monitor teacher use of Ohio’s Model Curriculum, Assessment Blueprints, and Performance Indicators *Math and Reading STAR data at beginning, middle, and end of year-- focus on SPG measures *Pre and Post assessments in all classrooms aligned with DOK levels/ Standards-- growth and achievement (goal 80% proficiency) * Curriculum Maps/Pacing Guides * Assessments * Instructional Observation Data *PD Agendas, Sign-ins, Minutes

SA SB SC SD	<i>Career Exploration/Planning</i>	<i>SMS,SHS Teachers As determined by principals</i>	<i>Teachers will be trained on new state guidelines and provided with resources to support the work. Evidence: *Student Created Backpacks *Student Success Plans *PD agendas, sign-ins</i>
SA SB SC SD	<i>PBIS and School Safety</i>	<i>SES,SMS,SHS as determined by superintendent and principals</i>	<i>Differentiated PD will be provided to staff across the district based on need as deemed by district superintendent and building principals. PBIS World and Public Works will be two internet sites/platforms used routinely to provide staff with both interventions and training. Evidence: <ul style="list-style-type: none"> • Training Certificates • PD sign-ins, agendas, minutes • Assembly Evidence • PBIS plans </i>

2016-2017 Parental Involvement Plan

Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in supporting and assisting in their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

The following plan has been created by Noble Local for planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

Activity/ Action	Persons Responsible	Evidence
The Board Advisory Committee will discuss ways to increase parent involvement district-wide and update district policies	Dan Leffingwell	Meeting Minutes
Building Principals will create Parent Advisory Groups that will meet quarterly to both inform and include parents in decision making	Cindy VanScyoc, Dan Wesson, Justin Denius	Meeting agendas, sign-ins
Parents will be encouraged and recruited to volunteer in student classrooms, participate in parent meetings, participate in school programs, and complete surveys	Cindy VanScyoc, Dan Wesson, Justin Denius	Lists, agendas, sign-ins, newsletters, pamphlets, pictures
Parents will be encouraged to attend parent-teacher conferences (Goal to increase participation by 10%)	Dan Leffingwell, Cindy VanScyoc, Dan Wesson, Justin Denius	District attendance data
Principals and teachers will be asked to increase communications with parents through multiple media platforms (Phone, FB, Twitter, Remind, Progress Book, Web Pages)	All District Staff	Copies/ Pictures of uploads

